

SC Annual School Report Card Summary

Beaufort Middle Beaufort County

Grades: 6-8 **Enrollment: 652**

Principal: Carole T. Ingram

Superintendent: Dr. Valerie Truesdale

Board Chair: Fred Washington

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Average	TBD	TBD	Not Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A
2007	Average	Below Average	N/A	N/A	Not Met	N/A

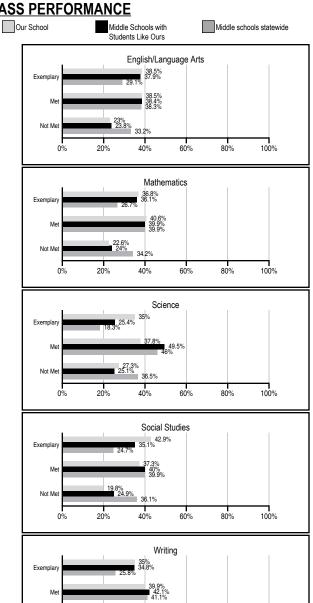
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE BELOW AVERAGE		AT-RISK
4	17	17	0	0

^{*} Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Not Me



80%

100%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level.

READING – GRAD	DE 8 (2007)	1			
South Carolina	31	44	23	2	
Nation	27	43	27	2	
	% Below Basic	% Basic, Proficien	t, and Advanced		
■ Below Basic □	Basic Proficient	Advanced			
MATH - GRADE 8 (2007)					
		1			
South Carolina	29	39	24	7	
Nation	30	39	24	7	
	% Below Basic	% Basic, Proficien	t, and Advanced		
■ Below Basic □	Basic Proficient	Advanced			
SCIENCE - GRAD	E 8 (2005)				
	. ,				
South Carolina	46	31	21 2		
Nation	43	30	24 3		
	% Below Basic	% Basic, Proficien	t. and Advanced		
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END OF COURSE TESTS - 2009					
% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours			
Algebra 1/Math for the Technologies 2	96.7	98.7			
English 1	N/A	94.4			
Physical Science	N/A	69.3			
US History and the Constitution	N/A	100.0			
All Subjects	96.7	97.9			

SC PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Beaufort Middle [Beaufort County] SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=652)				
Students enrolled in high school credit courses (grades 7 & 8)	34.1%	Up from 29.2%	28.2%	21.6%
Retention rate	0.6%	Down from 0.9%	1.1%	1.2%
Attendance rate	96.4%	Up from 95.7%	96.3%	95.9%
Eligible for gifted and talented	25.5%	Up from 18.8%	22.0%	14.8%
With disabilities other than speech	11.5%	Down from 11.9%	11.1%	12.6%
Older than usual for grade	0.9%	No Change	1.5%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.4%	Up from 0.3%	0.5%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=47)				
Teachers with advanced degrees	57.4%	Down from 63.0%	60.2%	56.9%
Continuing contract teachers	83.0%	Up from 82.6%	77.0%	72.7%
Teachers with emergency or provisional certificates	0.0%	No Change	4.7%	5.3%
Teachers returning from previous year	86.1%	Down from 88.2%	85.6%	82.9%
Teacher attendance rate	92.1%	Down from 95.2%	95.2%	95.2%
Average teacher salary*	\$51,323	Up 4.3%	\$48,227	\$46,599
Classes not taught by highly qualified teachers	0.0%	Down from 3.5%	0.0%	2.4%
Professional development days/teacher	24.7 days	Up from 20.2 days	10.6 days	10.8 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	3.0
Student-teacher ratio in core subjects	21.6 to 1	Up from 20.5 to 1	21.5 to 1	20.1 to 1
Prime instructional time	86.4%	Down from 88.4%	90.5%	89.9%
Opportunities in the arts	Good	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.7%	Down from 98.6%	98.2%	97.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$8,196	Up 4.7%	\$6,884	\$7,645
Percent of expenditures for instruction**	65.1%	Up from 64.6%	66.2%	63.4%
Percent of expenditures for teacher salaries**	53.3%	Down from 61.8%	59.4%	57.0%
% of AYP objectives met	90.5%	Up from 81.0%	93.1%	90.5%

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	208	173
Percent satisfied with learning environment	92.9%	67.6%	84.1%
Percent satisfied with social and physical environment	96.4%	69.8%	80.6%
Percent satisfied with school-home relations	96.4%	77.6%	75.6%

^{*}Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

2008 - 2009 found Beaufort Middle School "Stretching Habits to Possibilities" through the ARCH of Learning: integration of the Arts, engagement of the Community, and concentrated study of the Humanities. We were 1 of 10 schools in the nation to receive the "On Location: Spotlight on Your Community" grant from The Kennedy Center. This grant funded technology equipment and 3 visiting artists for 2 weeks who worked with our students to produce a documentary about the arts in our community. Four staff members received additional grants to enhance literacy, to integrate dance in the 7th grade curriculum, and to develop a virtual museum.

Two teams of students took first and second place and the People's Choice Award at the Chalk Art Festival. Four students on our Mock Trial Team received exemplary awards. Two Odyssey of the Mind Teams competed at the state level for the first time in our school's history, and one team took first place as Division 2 State Champions. Our chorus was judged at the highest level during the district Choral Festival; 2 students participated in the SC Region 4 Band: 12 students were selected to All County Orchestra: and over 60 students displayed artwork in our community. Twenty of our students participated actively in community music programs: 10 in the Low Country Children's Choir and 10 in the Beaufort Youth Orchestra. One of our 8th grade students was the district winner of the Superintendent's Essay Contest, and one of our 6th grade students won the Am vets Americanism Essay Contest. 30 students were recognized as Junior Scholars, a 50% increase over last year. 27 students were identified as TIP Scholars with 7 receiving state recognition. Our students are on track in meeting and exceeding state averages in achievement indicators, and Spring, 2009 MAP results exceeded national averages.

Increased technology assisted us in addressing the instructional needs of all our learners. Sixty percent of our teachers now have interactive white boards; access to a computerized learning tool allows our students school and home access to skill development and acceleration in the four core content areas; a technology coach and a computer lab assistant support our staff and students. We also generated multiple pod casts for instruction and publication. We continued to focus instruction on individual learners by providing 20 extra days of instruction through Extended Learning Time; extra academic support during exploratory classes; gifted and talented classes in science, English/Language Arts, and Humanities; advanced art experiences; a transition team at the 6th grade; transition classes at the 7th grade; and both fiction and non fiction Plugged Into Reading classes. Our students' experiences in and with our community continue to thrive with sustained support from community resources. They are learning locally about our community's history as they participate in the "Beaufort Three Century Project." Artists in residence and local scholars nurture all levels of our learners. We have enjoyed an active Parent Action Council this year that embraced the beautification of our courtyard and has supported our students and staff. Our goals focus on continued student achievement, while we create a rich, rigorous, safe environment for students and staff to develop 21st century skills for success.

Carole Ingram, Principal Brad Samuel, SIC Chairman

^{**} Prior year audited financial data available